

Lincoln University Future Leader Scholarship Academic Report



Applicant's Name:

Scholarship applied for: **Future Leader Scholarship**

This report is due by: **15 August**

Please provide a confidential reference on this form for the above named applicant. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Applicant's Abilities Rating:

1 Exceptional **2** Excellent **3** Good **4** Adequate **5** Needs Work **6** A concern

Academic

Tertiary Education:

On task to complete NCEA level 3 and UE.

1 2 3 4 5 6

Will adjust well to a tertiary environment.

1 2 3 4 5 6

Comments: Academic strengths and/or weaknesses

Holistic

Relating and Relationship Skills

Is approachable, builds rapport well, is a good listener, puts others at ease. Relates well to all kinds of people, builds constructive and effective relationships. Is aware of the impact they may have on others.

1 2 3 4 5 6

Acting with honour and character

Honest, direct and truthful, is widely trusted. Keeps confidences and admits mistakes. Adheres to an appropriate set of core values during good and bad times.

1 2 3 4 5 6

Caring about others

Has compassion. Is available and ready to help, demonstrates empathy. Helps others when there is no reward or recognition.

1 2 3 4 5 6

Personal learning

Knows personal strengths and weaknesses. Seeks feedback, is open to criticism (not defensive). Is personally committed to and works to continuously improve him/herself.

1 2 3 4 5 6

Energy and drive

Seizes more opportunities than others. Can be counted on to meet goals. Pursues everything with energy and drive. Seldom gives up before finishing especially in the face of resistance or setbacks.

1 2 3 4 5 6

Wide perspective

Has broad knowledge and perspective for his/her age. Has wide interests and pursuits. Takes the broadest possible view of an issue or a challenge. Can effectively cope with change and uncertainty.

1 2 3 4 5 6

Work/Life Balance:

Spends appropriate amounts of time on outside interests such as family, friends, career, work, exercise, spirituality etc. Can switch off and relax away from school as appropriate.

1 2 3 4 5 6

Comments: Significant contributions to school or community; other interests outside of school; any other relevant characteristics not mentioned.

General

Developmental focus: Specific needs this student may have as a scholar on a leadership development programme or areas where they will benefit from extra support. **General**

Is the applicant a boarder or day scholar?

Boarder

Day Scholar

Please feel free to add any further comments that you feel would be of benefit to the committee during the selection process.

Comments:

Referee Name (please print):

Institution:

Contact number:

Email:

Signature:

Date:

Please email this report to:

scholarships@lincoln.ac.nz