

Lincoln University Basketball Scholarship Coach Report



Applicant's Name:

Scholarship applied for: **Basketball**

This report is due by: **15 August**

Please provide a confidential reference on this form, for the above named student. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Preferred Playing Position:

Alternative Position:

Player's Abilities Rating:

1 Excellent **2** Good **3** Adequate **4** Needs Work

Technical Skill Set

Finishing at the Hoop:

1 2 3 4

Shooting Threes (off the catch):

1 2 3 4

Shooting (coming off of a screen):

1 2 3 4

Shooting (off the dribble):

1 2 3 4

Dribbling/Ball Handle:

1 2 3 4

Individual Offence:

1 2 3 4

Rebounding:

1 2 3 4

Passing/Catching:

1 2 3 4

Moving off of screens:

1 2 3 4

Footwork:

1 2 3 4

Individual Defence (perimeter):

1 2 3 4

Individual Defence (interior):

1 2 3 4

Comments on Technical Skill Set: Strength(s), Work-On's and player's 'point-of-difference'

Tactical Skill Set

Playing Against Man Defence: Understanding of concepts that work against this type of defence

1 2 3 4

Reading Screens: Recognition of options, based on defensive coverage

1 2 3 4

Playing Against Zone Defence: Understanding of concepts that work against this type of defence

1 2 3 4

Scouting Opponents: Ability to internalise information given about an upcoming opponent

1 2 3 4

Fast Break Offence: Ability to maximise team's expected points in fast break situations

1 2 3 4

Defensive Concepts: Understanding of how an individual defence fits into team concept

1 2 3 4

Offensive Concepts: Understanding of how an individual offence fits into team concept

1 2 3 4

Positional Role: Understanding of positional requirements and ability to apply

1 2 3 4

Game Plan: Understanding strategies to implement game plan

1 2 3 4

Decision Making: The ability to identify and apply when to make the best decision for the circumstance

1 2 3 4

Tactical Awareness: Understanding of when to apply offensive & defensive plans

1 2 3 4

Tactical Leadership: The ability to communicate tactical situations

1 2 3 4

Comments on Tactical Skill Set: Strength(s), Work-On's and player's 'point-of-difference'

Physical Attributes

Aerobic Fitness Yo Yo Level 1					Score
Counter Movement Vertical Jump (cm)					Score
Speed (10m time)					Seconds
General Physical Presence	1	2	3	4	
On-Court Explosiveness-Speed-Agility	1	2	3	4	
Physical 'potential' for their position if given the opportunity for further development	1	2	3	4	

Comments on Physical Attributes: Strength(s), Work-On's and player's 'point-of-difference'

Performance Character

Performance Focus: The ability to remain focussed on game related tasks and to be able to perform at a consistently high level.

1 2 3 4

Performance Review/Growth Mind-Set: An attitude that is open and willing to learn. The ability to learn from games and take these learnings to the next training or game. Willingness to try something that could result in failing.

1 2 3 4

Resilience: The ability to "bounce back" and adapt and respond positively to negative events or difficult experiences.

1 2 3 4

Grit – Work Ethic: Is intrinsically motivated and passionate, and has the dedication, determination and discipline required, particularly to training, to reach their potential.

1 2 3 4

Sport – Life Balance/Personal Development: Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch off and relax away from sport as appropriate.

1 2 3 4

Comments on Performance Character: Strength(s), Work-On's and player's 'point-of-difference'

Moral Character

Self-Awareness: Is aware of personal strengths and work-ons and works to improve oneself.

1 2 3 4

Awareness of Others: Is aware of and understands others, their impact on others, and works to build effective relationships with other people.

1 2 3 4

Accountability – Self-Reliance: Can take responsibility for what they have control over, be self-empowered and reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.

1 2 3 4

Team Person: Contributes well to team cohesion and adheres to team values and protocols. Is highly respected by team mates.

1 2 3 4

Integrity: Honest and consistent of character, trustworthy.

1 2 3 4

Comments on Moral Character: Strength(s), Work-On's and player's 'point-of-difference'

Future Prediction

Based on the player's current abilities and potential for growth, what level do you believe they are capable of achieving?

Regional Representative Teams

Senior Premier Club Teams

NBL

International

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

If you wish to do so, please add any further comments such as environmental factors here (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name (please print)

Level coached at (please indicate): School Club Representative

Level played at (please indicate): School Club Representative

Contact Phone: Mobile:

E-mail address:

Signature: Date:

Where to send this report:

Please email to: scholarships@lincoln.ac.nz