Lincoln University Sport Scholarships Academic Report



Applicant's Name:	
Scholarship applied for:	Scholarship
This report is due by: 15 August	

Please provide a confidential reference on this form for the above named applicant. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Applicant's Abilities Rating:

1 Exceptional	2 Excellent	3 Good	4 Adequate	5 Needs Work	6 A concern

Academic

Tertiary Education:

On task to complete NCEA level 3 and UE.

1 2 3 4 5 6

Will adjust well to a tertiary environment.

1 2 3 4 5 6

Comments: Academic strengths and/or weaknesses

Moral Character

Accountability:

Takes responsibility for what they have control over, is self-empowered.

1 2 3 4 5 6

Resilience:

The ability to "bounce back" and adapt and respond positively to negative events or difficult experiences.

1 2 3 4 5 6

Integrity:

Honest, direct and truthful, is widely trusted. Keeps confidences and admits mistakes. Adheres to an appropriate set of core values during good and bad times.

1 2 3 4 5 6

Self-Awareness:

Knows personal strengths and weaknesses. Seeks feedback, is open to criticism (not defensive). Is personally committed to and works to continuously improve him/herself.

1 2 3 4 5 6

Awareness of Others:

Is approachable, builds rapport well, is a good listener, puts others at ease. Relates well to all kinds of people, builds constructive and effective relationships. Is aware of the impact they may have on others.

1 2 3 4 5 6

Growth Mind-Set:

Has an attitude that is open and willing to learn.

1 2 3 4 5 6

Peer/group reflection:

Contributes well to group / class cohesion and adheres to school values and protocols. Is highly respected by peers.

1 2 3 4 5 6

Grit - Work Ethic:

Is intrinsically motivated and passionate, has the dedication, determination and discipline required to reach their potential.

1 2 3 4 5 6

Reliability

Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.

1 2 3 4 5 6

Comments: Significant contributions to school or community; other interests outside of school; any other relevant characteristics not mentioned.

Sport/Life Balance:

Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch off and relax away from sport as appropriate.

1 2 3 4 5 6

Comments: Notable sporting achievements.

General

Developmental focus: Specific needs this student may have as a scholar on a leadership development programme or areas where they will benefit from extra support.

Is the applicant a boarder or day scholar?

Please feel free to add any further comments that you feel would be of benefit to the committee during the selection process.

Comments:

Referee Name (please print):

Institution:

Contact number:

Signature:

Please email this report to: scholarships@lincoln.ac.nz

Email:

Date:

Day Scholar

Boarder