

# Lincoln University Hockey Scholarship Coach Report



Applicant's Name:

Scholarship applied for: **Hockey**

This report is due by: **15 August**

Please provide a confidential reference on this form, for the above named student. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

**Preferred Playing Position:**

**Alternative Position:**

**Applicant's Abilities Rating:**

**1** Excellent      **2** Good      **3** Adequate      **4** Needs Work

## Technical Skill Set

### Field Player:

Passing: Hit, Push, Sweep, Overhead

1    2    3    4

Tackling: Forehand, Reverse, Jab, Shave, Channel/Double Team

1    2    3    4

Ball Carry: Open, Closed, Indian

1    2    3    4

Receiving: Forehand, Reverse, Post up, Overhead

1    2    3    4

Eliminations: 1v1, Roll-out, Drift, 3D

1    2    3    4

Specialist Skills:

1    2    3    4

### Goal Keeper:

**Feet:** Use of feet to block & clear

1    2    3    4

**Hands/Stick:** Ability to use hands/stick to block & clear

1    2    3    4

**Set Plays:** DPC's - Drag Flicks, Going to ground, Understanding & organising DPC runners

1    2    3    4

**Eliminations:** Ability to close down attackers

1    2    3    4

**Comments:** Strength(s), Work-On's and player's 'point-of-difference'

## Tactical Skill Set

**Positional Role/Sport Discipline:** Understanding of positional requirements and ability to apply

1 2 3 4

**Game Plan:** Understanding strategies to implement a game plan

1 2 3 4

**Decision Making:** The ability to identify and apply when to make the best decision for the circumstance

1 2 3 4

**Tactical Awareness:** Understanding of when to apply presses, set moves, etc.

1 2 3 4

**Tactical Leadership:** The ability to communicate tactical situations

1 2 3 4

**Comments:** Strength(s), Work-On's and player's 'point-of-difference'

## Physical Attributes

Aerobic Fitness Yo Yo Level 1

Score

Single Leg Triple Jump (m)

Left Score

Right Score

Counter Movement Vertical Jump (cm)

Score

Speed (10m time)

Seconds

General Physical Presence

1 2 3 4

On-Field Explosiveness-Speed-Agility

1 2 3 4

Physical 'potential' for their position if given the opportunity for further development

1 2 3 4

**Comments on Physical Attributes:** Strength(s), Work-On's and player's 'point-of-difference'

## Performance Character

**Performance Focus:** The ability to remain focussed on game related tasks and to be able to perform at a consistently high level.

1 2 3 4

**Performance Review/Growth Mind-Set:** An attitude that is open and willing to learn. The ability to learn from games and take these learnings to the next training or game. Willingness to try something that could result in failing.

1 2 3 4

**Resilience:** The ability to “bounce back” and adapt and respond positively to negative events or difficult experiences.

1 2 3 4

**Grit – Work Ethic:** Is intrinsically motivated and passionate, and has the dedication, determination and discipline required, particularly to training, to reach their potential.

1 2 3 4

**Sport – Life Balance/Personal Development:** Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch off and relax away from sport as appropriate.

1 2 3 4

**Comments:** Strength(s), Work-On's and player's 'point-of-difference'

## Moral Character

**Self-Awareness:** Is aware of personal strengths and work-ons and works to improve oneself.

1 2 3 4

**Awareness of Others:** Is aware of and understands others, their impact on others, and works to build effective relationships with other people.

1 2 3 4

**Accountability – Self-Reliance:** Can take responsibility for what they have control over, be self-empowered and reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.

1 2 3 4

**Team Person:** Contributes well to team cohesion and adheres to team values and protocols. Is highly respected by team mates.

1 2 3 4

**Integrity:** Honest and consistent of character, trustworthy.

1 2 3 4

**Comments on Moral Character:** Strength(s), Work-On's and player's 'point-of-difference'

## Future Prediction

Based on the player's current abilities and potential for growth, what level do you believe they are capable of achieving?

Senior Club

NHC

Regional Performance Network

International

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

**If you wish to do so, please add any further comments such as environmental factors here** (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name (please print)

Level **coached** at (please indicate):      School      Club      Representative

Level **played** at (please indicate):      School      Club      Representative

Contact Phone:      Mobile:

E-mail address:

Signature:      Date:

**Please email this report to:**

[scholarships@lincoln.ac.nz](mailto:scholarships@lincoln.ac.nz)