

**LINCOLN UNIVERSITY COACH / REFEREE / UMPIRE SCHOLARSHIP
COACH REPORT**



LINCOLN
UNIVERSITY
TE WHARE WĀNAKA O AORAKI

APPLICANT'S NAME: _____

SCHOLARSHIP APPLIED FOR: _____

This report is due by: **15th August**

Please provide a confidential reference on this form, for the above named student. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Please indicate position - Coach / Referee or Umpire: _____

Applicant's Abilities Rating: (1) Excellent (2) Good (3) Adequate (4) Needs Work

Please list the Technical skill-set variables that are important to your discipline.

Technical Skill Set

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Variable = _____

1 2 3 4

Comments on Technical Skill Set: Strength(s), Work-On's and applicants 'point-of-difference'

Performance Character

Performance Focus:

The ability to remain focussed on competition related tasks and to be able to perform at a consistently high level.

1 2 3 4

Performance Review/Growth Mind-Set:

An attitude that is open and willing to learn. The ability to learn from competitions and take these learnings to the next training or event. Willingness to try something that could result in failing.

1 2 3 4

Resilience:

The ability to “bounce back” and adapt and respond positively to negative events or difficult experiences.

1 2 3 4

Grit - Work Ethic:

Is intrinsically motivated and passionate, and has the dedication, determination and discipline required, particularly to training, to reach their potential.

1 2 3 4

Sport – Life Balance / Personal Development:

Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch off and relax away from sport as appropriate.

1 2 3 4

Comments: Strength(s), Work-On's and applicants 'point-of-difference'

Moral Character

Self-Awareness:

Is aware of personal strengths and work-ons and works to improve oneself.

1 2 3 4

Awareness of Others:

Is aware of and understands others, their impact on others, and works to build effective relationships with other people.

1 2 3 4

Accountability - Self-Reliance:

Can take responsibility for what they have control over, be self-empowered and reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn't need to be constantly supervised.

1 2 3 4

Team Person:

Where appropriate, contributes well to team cohesion and adheres to team values and protocols.

1 2 3 4

Integrity:

Honest and consistent of character, trustworthy.

1 2 3 4

Comments on Moral Character: Strength(s), Work-On's and applicants 'point-of-difference'

Future Prediction

Based on the applicant's current abilities and potential for growth, what level do you believe they are capable of achieving and why?

Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

If you wish to do so, please add any further comments such as environmental factors here (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name *(please print)* _____

Level coached at (please indicate):	School	Club	Representative
Level played at (please indicate):	School	Club	Representative

Contact Phone: _____ Mobile: _____

E-mail address: _____

Signature: _____ Date: _____

Where to send this report:

Please scan and email to: scholarships@lincoln.ac.nz