

**LINCOLN UNIVERSITY NETBALL SCHOLARSHIP
COACH REPORT**



APPLICANT'S NAME: _____

SCHOLARSHIP APPLIED FOR: **Netball**

ZONE: _____ CENTRE: _____

LEVEL/S CURRENTLY PLAYING: SCHOOL _____

CLUB _____ REPRESENTATIVE _____

This report is due by: **15th August**

Please provide a confidential reference on this form, for the above named student. This reference will only be used by the Scholarships Selection Committee in determining the applicant's eligibility for the applied scholarship.

Rank the player's top 3 positions: 1 = best or preferred position

GK	GD	WD	C	WA	GA	GS

Player's Abilities Rating: (1) Excellent (2) Good (3) Adequate (4) Needs Work

Technical Skill Set

Passing

Appropriate Pass Selection:

1 2 3 4

Ability to deliver a variety of passes:

1 2 3 4

Ability to accurately deliver passes:

Under pressure, fatigue, critical moments

1 2 3 4

Defence

Consistency at defending at 0.9m:

1 2 3 4

Ability to continuously defend one on one

1 2 3 4

Ability to change body angle

1 2 3 4

Catching

Ability to meet the ball:

1 2 3 4

Ability to hold the line/space:

1 2 3 4

Effective technique & execution:

Under pressure, fatigue, critical moments

1 2 3 4

Turns fully:

1 2 3 4

Comments on Technical Skill Set: Strength(s), Work-On's and players 'point-of-difference'

Tactical Skill Set

Positional Role:

Understanding of positional requirements and ability to apply

1 2 3 4

Can adjust to other player's strengths or weaknesses on court

1 2 3 4

Use of deception

1 2 3 4

Decision Making:

Accurate options taken under pressure, fatigue, critical moments

1 2 3 4

Ability to understand and implement game plans and strategies

1 2 3 4

Ability to read play:

Vision (including use of peripheral)

1 2 3 4

Space Awareness

1 2 3 4

Anticipation

1 2 3 4

Tactical Leadership:

The ability to communicate tactical situations to others

1 2 3 4

Adaptable if required to change game strategy

1 2 3 4

Comments on Tactical Skill Set: Strength(s), Work-On's and players 'point-of-difference'

Physical Attributes

Aerobic Fitness Yo Yo Level 1	Score	=
Counter Movement Vertical Jump (cm)	Score	=
Speed (10m time)	Seconds	=
Height	Centimetres	=
Arm Span	Centimetres	=

General Physical Presence	1	2	3	4
On-Court Explosiveness-Speed-Agility	1	2	3	4

Physical 'potential' for their position if given the opportunity for further development
1 2 3 4

Movement Patterns:

Efficient take-off (stationary & moving)

1 2 3 4

Demonstrates an efficient jump and balanced landing

1 2 3 4

Able to jump from left/right/both feet and on the move

1 2 3 4

Ability to run at angles (diagonal movement to left & right)

1 2 3 4

Ability to change direction and turn/pivot under pressure (confined space, get free from an opponent)

1 2 3 4

Comments on Physical Attributes: Strength(s), Work-On's and players 'point-of-difference'

Performance Character

Performance Focus:

The ability to remain focussed on game related tasks and to be able to perform at a consistently high level.

1 2 3 4

Performance Review/Growth Mind-Set:

An attitude that is open and willing to learn. The ability to learn from games and take these learnings to the next training or game. Willingness to try something that could result in failing.

1 2 3 4

Resilience:

The ability to “bounce back” and adapt and respond positively to negative events or difficult experiences.

1 2 3 4

Grit - Work Ethic:

Is intrinsically motivated and passionate, and has the dedication, determination and discipline required, particularly to training, to reach their potential.

1 2 3 4

Sport – Life Balance / Personal Development:

Spends appropriate amounts of time on non-sport interests such as family, friends, career, education, work, spirituality etc. Can switch off and relax away from sport as appropriate.

1 2 3 4

Comments on Performance Character: Strength(s), Work-On’s and players ‘point-of-difference’

Moral Character

Self-Awareness:

Is aware of personal strengths and work-ons and works to improve self.

1 2 3 4

Awareness of Others:

Is aware of and understands others, their impact on others, and works to build effective relationships with other people.

1 2 3 4

Accountability - Self-Reliance:

Can take responsibility for what they control over, are self-empowered and are reliable. Is organised, well prepared, punctual, can problem solve effectively and doesn’t need to be constantly supervised.

1 2 3 4

Team Person:

Contributes well to team cohesion and adheres to team values and protocols. Is highly respected by team mates.

1 2 3 4

Integrity:

Honest and consistent of character, trustworthy.

1 2 3 4

Comments on Moral Character: Strength(s), Work-On's and players 'point-of-difference'

Future Prediction

Based on the player's current abilities and potential for growth, what level do you believe they are capable of achieving?

- Senior Club
- U18 Age Group Representative
- National Provincial Championship
- Franchise Player
- International (NZU 20 / NZA)
- Do you know of any limiting factors or injuries that may reduce their ability for potential growth, if so please comment below:

If you wish to do so, please add any further comments such as environmental factors here (e.g., sport culture, coaching-training, family support/pressure, peer group, life skills, other sports & interests):

Coach Name *(please print)* _____

Level **coached** at (please indicate): School Club Representative
Level **played** at (please indicate): School Club Representative

Contact Phone: _____ Mobile: _____

E-mail address: _____

Signature: _____ Date: _____

Where to send this report:

Please scan and email to: scholarships@lincoln.ac.nz